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S A L T Center

Maximizing Success for Students with Learning and Attention Challenges

The College Search Process
for Students with LD and AD/HD

Photo by: Ryan Day

David Cillo
Assistant Director
Admissions & Recruitment

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Students that are Successful in College

- Understand the differences between high school and college
- Need Documentation
- Have self-determination skills
- Develop assistive or instructional technology skills
- Take a rigorous curriculum in high school

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Legal Considerations

- K-12 System
  - Individuals w/ Disabilities Education Act (IDEA)
  - Seek out students
  - Evaluated at no charge
  - Intervention plans
  - College entrance exams with accommodations if qualified
  - Transition plan by 16

- Higher Education
  - Section 504 of the Rehabilitation Act of 1973
  - Americans with Disabilities Act
  - Equal access if "otherwise qualified"
  - Not required to provide diagnostic services
  - Can't require students to disclose on their application
  - Self identify to receive services
  - Current documentation

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Documentation

- Current
  – Varies by institution
  – Ask
- Licensed Professional
  – Dated, Letterhead, Signature
- Description of the diagnostic criteria or tests
- Clear diagnostic statement
  – Impact on major life activities

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Self-Determination Skills

- Understand & articulate their challenge
- Know how they learn & how to compensate for challenges
- Are good self-advocates
- Know when & how to properly disclose their challenge & request accommodations
- Choose goals that match their interests & skills
- Develop a plan to attain their goals, evaluate their performance & make needed adjustments
- Function without direct parental involvement
  – FERPA

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Technology Skills

- College admissions
- Are essential to college survival
  – Engage
  – Communicate via email
  – Assess student learning
- Use Assistive Technology
- Research skills
- Instructional Technology

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Rigorous High School Curriculum

- College Prep Curriculum
  - AP or Honors
  - Deficiencies
- Course Substitutions
  - American Sign Language or Cultural Studies
- Reading
  - Independent reading at the college level
  - Strategies including active listening strategies for audiobooks

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Publications

- The K & W Guide to Colleges for Students with Learning Disabilities or ADHD
- College for Students with Learning Disabilities or AD/HD
- Preparing Students with Disabilities for College: A Practical Guide for Transition.

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Associations

- AHEAD
  - www.ahead.org
- LDA
  - www.ldanatl.org/
- CHADD
  - www.chadd.org/
- National Center for Learning Differences
  - www.LD.org

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SAT and ACT Accommodations

- http://www.collegeboard.com/ssd/student/index.html
- http://www.act.org/aap/disab/index.html

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Disability Resource Center
ADA/504 Coordinator

- Each college has their own documentation requirements
  - Diagnostic Test
  - Not IEP or 504 Plan
- Current
- FERPA

- Services
  - Extended time on exams
  - Individually proctored tests
  - Test on tape
  - Note taker
  - Alternative Media

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Academic Support Services

- Basic Services
  - Compliance and Accommodations
- Coordinated Services
  - Coordinated through Disability Resource Center and supported by other departments on campus
  - Student progress is not monitored
- Structured Programs or Comprehensive Services
  - Separate admissions process & fees
  - Highly individualized with low staff-student ratios

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Strategic Learning Specialists

- Create Individualized Learning Plan with each student
- Time management skills
- Organize their academic schedules
- 55 students per SLS
- Standing weekly meetings with their SLS

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Workshops

- Skills Development
- Organization
- Time Management
- Test-taking
- Health and Wellness
- Freshman Retention
- Career/Post-Graduation Issues

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Maximizing Success for Students with Learning and Attention Challenges

Tutoring Services

- One-on-one tutoring appointments
  - Designed to meet students' individual needs.
- Writer's Lab:
  - Assistance for any writing assignment across the curriculum.
- Math and Science Lab
  - Assistance for lower division university math and science classes.
- Supplemental Instruction
  - Weekly group review sessions for historically difficult classes.
- Certified by College Reading & Learning Association (CRLA)

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Computer Resource Lab (CRL)

Assistive Technology Software available in the CRL

- Kurzweil 3000, color read/scan, version 11
- Kurzweil 3000, version 11
- Inspiration, version 8
- Dragon Naturally Speaking 9

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Fee-Based Service

- Lower Division Rate (Less than 60 credits)
  - $2450 semester includes unlimited amount of tutoring
  - 2 semester commitment
- Upper Division Rate (60 credits and above)
  - $1050 semester
  - $20 an hour for tutoring
- Scholarships
  - Need-based and Merit-based
  - Priority AZ residents
  - First-generation college students
- Arizona Assurance

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Applying to SALT

- **The Priority Application Closing Date is March 1.**
- Applications are available **beginning August 1**.
- SALT receives 450+ applications each fall.
- **A limited number of spots are available**.
- SALT admits on a *rolling admissions* basis.
- SALT will notify applicants by mail as soon as possible after the UA admit decision.

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Apply to UA & SALT Simultaneously

SALT Application Materials
- Application
- Application-Processing Fee
- Two Recommendation Forms
- 3 Essay Responses
- Documentation or Essay 4

www.salt.arizona.edu/undergrad.php

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Questions?

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&
Student Panel